

### **Three Good Things about Working at MCHS**

Each set of *Three Good Things* was offered from a different clinician who attended an orientation seminar to welcome our new pediatric psychology fellow in September 2018. This was a way to introduce the new fellow to why the faculty and other clinicians choose to work at MCHS and to stay here.

- Interdisciplinary DBT team meetings that are so supportive and affirming
- The collaboration team for the child section
- The opportunity to do art in my practice and exhibit it
  
- The fellowship program's support to engage different activities and ideas with attitude that "we'll make this work."
- Being on multidisciplinary teams
- Working with younger children and having flexibility with the variety of techniques and tools
  
- Flexibility with work schedule to support work-life balance
- How easy it is to do my job with a BHA, appointment coordinator and EHR addressing the non-patient seeing work
- The size of our system. All the people I work with are also the people I see in the community.
  
- "I can't believe you are willing to pay me to do this. I love what I do here. I may hate my job at times, and I always love my work."
- Working on the medical units.
- Teaching/Supervising fellows and residents.
  
- The opportunity to focus on inpatient practice.
- The flexibility by management for us to do time shifts to support work-life balance with a young family.
- To work with my colleagues who are always available for consultation and to offer support. They like each other.
  
- Colleagues, there is a lot of support here and the support of our BHAs
- My overall practice, I enjoy the balance of inpatient and outpatient and the variety of patients I see.
- The 'candy shop' of working here.
  
- The support from everyone is pretty awesome, even with IT help.
- The opportunities I've been able to be involved with.
- I feel appreciated from patients, staff.

- This team, the fellowship programs and being able to connect with each other. Working on a team.
- Opportunity to develop a new program.
- The support and advocacy from the management team.
  
- Being with very bright, creative and caring people.
- The MCHS 'Candy Store'.
- Having the DOE as an innovative engine for MCHS and being able to participate in that. Being able to push the system to try new things.

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