Telehealth Pain Management Presenting

1. SCOPE

1.1. Marshfield Clinic Health System Telehealth presenters

2. DEFINITIONS & EXPLANATIONS OF TERMS

2.1. Telehealth presenter: Clinical staff presenting patient to Marshfield Clinic Health System provider. This may be a Registered Nurse, Licensed Practical Nurse, or Medical Assistant

2.2. Codec: the video conferencing system

2.3. Aortic valve: located at 2nd right intercostal space at the sternal border

2.4. Pulmonic valve: located at the second left intercostal space at the sternal border

2.5. Secondary aortic: located at the third left intercostal space at the sternal border

2.6. Tricuspid valve: located at the fifth left intercostal space at the sternal border

2.7. Point of Maximal Impulse (PMI): located at the apex; fifth intercostal space at midclavicular line

3. PROCEDURE BODY

All clinical staff responsible for the presenting of patients to Pain Management or any provider who may need a component of pain management history or physical exam shall be proficient in providing a pain exam while working within the scope of practice via Telehealth technologies and shall be appropriately trained.

3.1. Pre-Consult Preparation

a. See Core Telepresenting Procedure Document. This procedure includes verifying medications, allergies, reason for visit
   - Vitals
     - Weight
     - Blood Pressure
       - Refer to ACO Blood Pressure Screening Process
     - Pulse
   - Enter results in dashboard under the vitals tab. Be sure to select the appropriate provider’s appointment before entering vitals
   - Fill out the Pain Management Questionnaire located in document manager under the provider seeing the patient.
     - Pain Questionnaire
3.2. Provider Directed Physical Exam

a. Most of the Pain Management interaction is interview-based, minimal or no physical exam may be conducted during the visit.

b. Lungs

- Position patient so the posterior side is to the room camera. If patient is not positioned so the provider can see placement of stethoscope, must verbally state location
- Place limited pressure with the digital stethoscope at the six posterior lung fields for two complete inspirations and expirations. Watch the provider for cues to move to the next landmark
- Begin with upper lobes of lung, moving the diaphragm of the stethoscope in a ladder-like pattern, from one side to the other. This will allow the provider to identify patterns of breath sounds and compare symmetric areas of the lungs

![Diagram of lung fields]

- If provider requests anterior lung fields, position patient with anterior side facing the room camera. Use the digital stethoscope to auscultate two anterior lung fields

c. Heart

- With the patient’s anterior side to the room camera, apply limited pressure to the digital stethoscope to auscultate. S3 is most important

![Diagram of heart areas]
d. Deep Tendon Reflexes
- Radial
- Biceps
- Triceps
- Knee
- Ankle
- Hoffmansi’s Sign
- Ankle Clonus
  - Refer to Reflex Guide
  - Encourage patient to relax.
  - Position limbs properly and symmetrically. Hold reflex hammer loosely between your thumb and index finger so that it swings freely in an arc within limits set by your palm and other fingers.
  - Clinician will grade reflexes based on following scale:
    - 4+= Very brisk, hyperactive with clonus (spasmodic alternation of muscular contraction and relaxation).
    - 3+= Brisker than average; possibly but not necessarily indicative of disease.
    - 2+= Average; normal
    - 1+= Somewhat diminished; low normal
    - 0= No response/ absent.

e. Low Back Range of Motion
- Have the patient bend forward at the waist
- Have the patient extend backwards as the waist
- Then have the patient twist side to side

f. Palpation of lower back
- Assess for pain
- Assess for symmetry
### g. Strength testing of the lower extremities

<table>
<thead>
<tr>
<th>Upper Leg Quadriceps L2, 3, 4 Knee Extension</th>
<th>Patient prone, Stabilize thigh by placing one hand just above knee. Place other hand just above ankle and provide resistance. Quadriceps for a contraction with stabilizing hand.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Leg Quadriceps L2, 3, 4 Knee Extension</td>
<td>Alternate method: sitting on side of examining table: direct patient to extend knee</td>
</tr>
<tr>
<td>Upper Leg Hamstrings L5, S1, S2 Knee flexion</td>
<td>Examiner grasps partially flexed knee about 4 inches above ankle and stabilizes hip with other hand; provides resistance against flexion.</td>
</tr>
<tr>
<td>Upper Leg Hamstrings L5, S1, S2 Knee flexion</td>
<td>Alternate methods: have patient sit on edge of examining table with legs dangling. Ask patient to bend knee and keep it bent while you provide resistance or ask patient to squat in a deep knee bend (should be able to flex both knees symmetrically).</td>
</tr>
</tbody>
</table>
### Lower Leg and Ankle

#### Anterior Tibialis L4, 5

**Ankle Dorsiflexion**

- Examiner positions ankle in neutral position and then places other hand on top of foot near fifth metatarsal. Pull your toes toward your nose.

- Anchor ankle by stabilizing heel; with your flattened fingers on top of foot, provide resistance to dorsiflexion. Patient attempts to dorsiflex foot against resistance; contraction of tibialis anterior can be seen and palpated.

- Alternate method: ask patient to walk on heels.

### Lower Leg and Ankle

#### Gastrocnemius S1, 2

**Plantarflexion of ankle**

- Press down like on gas pedal.

- Anchor ankle by stabilizing heel; with your palm on bottom of foot, provide resistance to plantarflexion. Patient attempts to plantarflex foot at ankle joint against resistance; Contraction of gastrocnemius and associated muscles can be seen and palpated.

- Alternative method: ask patient to walk on toes.

### Ankle and Foot

#### Foot inversion L4, 5

- Try to move your foot outward and down.

- Position thumb to dorsiflex and invert foot. Patient attempts to raise inner border of foot against resistance; tendon of tibialis posterior can be seen and palpated just behind medial malleolus. Try to force foot into plantarflexion and eversion by pushing against head and shaft of first metatarsal; tendon of tibialis posterior can be seen and palpated behind.
| Ankle and Foot | Turn your foot outward. | Secure ankle by stabilizing heel and place your other hand that forces plantarflexion and eversion. Provide resistance to eversion by pushing on fifth metatarsal with palm. Patient attempts to raise outer border of foot against resistance; tendons of peronei longus and brevis can be seen and palpated just above and behind lateral malleolus. Alternative method: patient walks on medial borders of feet. |
| Toe Extensor Halucis Longus (EHL) muscle L5 | Ask patient to move large toe against resistance up towards their face. | Apply downward resistance on big toe while patients tried to pull toe up towards face. This tests extensor halucis longus muscle. |

- The provider will ask the patient to move actively against the clinician’s resistance or to resist movement.
- The clinician will assess muscle strength according to the following scale:
  - 0 = No muscular contraction detected
  - 1 = A barely detectable flicker or trace of contraction
  - 2 = Active movement of the body part with gravity eliminated
  - 3 = Active movement against gravity
  - 4 = Active movement against gravity and some resistance
  - 5 = Active movement against full resistance without evident fatigue. This is normal muscle strength

3.3. Post Clinical Exam Considerations
   a. See Core Telepresenting Procedure Document
   b. Labs are entered by the Pain Management provider’s staff to ensure accuracy.
3.4. Post Considerations: See Core Telepresenting Document

4. ADDITIONAL RESOURCES

5. DOCUMENT HISTORY

<table>
<thead>
<tr>
<th>Version No.</th>
<th>Revision Description</th>
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<tbody>
<tr>
<td>1.0</td>
<td>Conversion from Policy Handbook to Document Control. Procedure #2868.3</td>
</tr>
<tr>
<td>2.0</td>
<td>Removed Marshfield Clinic Logo, Updated Quick Part in Header.</td>
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6. DOCUMENT PROPERTIES

Primary Author: Dvoran, Sharon M  
Co-Author(s):  
Approver(s): This document has been electronically signed and approved by: Meyer, Christopher L on: 11/13/2018 2:23:00 PM  
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