Marshfield Clinic/St. Joseph's Hospital Division of Education Resident Well-Being Retreat Thursday Sept. 25, 2014 Mead Wildlife Reserve Agenda and Resident Objectives

8:30- 9:00 Continental Breakfast

9:00-9:10 Retreat Overview:

- -Role and Value of Retreats: Evidence Base/Systems Base
- -Setting Intentions; Welcoming New Residents
- -Housekeeping Details; Professionalism during the retreat *Objectives*: 1. Learn a strategy to support your enthusiasm and professionalism as you start each day; 2. Identify 2 benefits to your wellbeing and career from participating in a retreat *General Competencies* related to this:

Professionalism

9:10-9:25 Retreat Introduction: Dr. Jansen

Objectives: Learn 2 reasons for institutional support for your retreat and concern for resident well-being.

General Competencies related to this:

Systems Based Practice Professionalism

9:25 Meet and Greet Bandana Art Project

Objectives: Throughout the day, each resident engages in conversation with each new resident to learn a bit about them, their interests and how they may collaborate in learning and patient care during residency. *General Competencies* related to this:

Interpersonal and Communication Skills

9:30-9:40 Introduction to the Mead Wildlife Reserve

Pam Mesech, Mead Wildlife Conservation Educator

Objectives: 1. Learn about the Mead as a setting to enjoy during residency; 2. Identify the value of 'Vitamin N' in well-being and resiliency *General Competencies* related to this:

Patient Care

9:40-10:30 Keynote Presentation: Vulnerability and Resilience-Lessons Learned in a Career in Oncology Dr. William Hocking

Objectives: 1. Identify 1-2 ways in which you may experience vulnerability in training and career; 2. Learn 2 strategies that will support your resilience and effective management of vulnerability.

General Competencies related to this:

Patient Care

Professionalism

Interpersonal and Communication Skills

10:30-10:40 Break

10:40-11:00 Resident Health Survey

Objectives: 1- Complete a self-assessment of wellness activities engagement, sleepiness, and depression; 2- Describe 2 potential links between components of well-being on the survey to performance on the general competency of patient care. 3-Identify 2 supports and 2 potential challenges to well-being based upon the self-assessment.

General Competencies related to this:

Patient Care

Medical Knowledge

Practice-based Learning and Improvement

Interpersonal and Communication Skills

Professionalism

Systems Based Learning

11:10-1:00 "Dinner and a Show"

Residents organize into groups of 8-10, each group identifies a residency topic, issue or stress and presents a skit that portrays this including positive and negative outcomes.

Objectives: 1. Identify common issues encountered in residency;

2. Portray these in skits along with positive or negative examples of their management; 3. Assess the usefulness of the strategies for coping with the issue and how these can be applied in their lives.

General Competencies related to this:

Patient Care

Medical Knowledge

Practice-based Learning and Improvement

Interpersonal and Communication Skills

Professionalism

Systems Based Learning

12:00-1:00 Lunch

1:00-3:15 Wellness Activities

Objective

- 1-Participate in a variety of activities that support engaging with peers.
- 2-Explore activities to incorporate in self-care practices
- 3-Experience the rejuvenating effects of participating in a retreat.

General Competencies related to this: Professionalism

3:15-4:30 Reflections on Residency: Chiefs Presentations

Objectives: Learn from the chiefs' reflections at least 2 ideas they can apply to support their success and well-being.

General Competencies related to this:

Professionalism

Practice-Based Learning and Improvement

Patient Care

Systems Based Learning

4:45-5:15 Closing

- -Retreat evaluations
- -Closing Comments
- -Drawing for prizes

5:15 – 6:00 Post Retreat Gathering: Beverages and Snacks

Resident Retreat 2014 Objectives Sept 7 draft