Marshfield Clinic Health System 2018 Annual Residents/Fellows Retreat



Intentions Residents Chose for How to BE During the Retreat

Sunny Refreshing Caffeinated tun W/ FRIENDS YSA FOOD Not Guilty

Retreat Agenda

Marshfield Clinic- Division of Education
Resident Well-Being Retreat Agenda and Objectives
Thursday, September 27, 2018
Mead Wildlife Area

- 8:30 9:00 Continental Breakfast
- 9:00 9:10 Retreat Overview: Dr. Schulein, RWBC
 - -Role and Value of Retreats: Evidence Base/Systems Base
 - -Setting Intentions
 - -Housekeeping Details & Professionalism during the retreat
 - -Objectives:
 - 1. Learn a strategy to support your enthusiasm and professionalism as you start each day;
 - 2. Identify 2 benefits to your well-being and career from participating in a retreat
- 9:10 9:25 Retreat Introduction: Dr. Jansen, Director, Division of Education
 - -Objectives: Learn 2 reasons for institutional support for your retreat and concern for resident well-being.

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- 9:25 9:30 Introduction to the Mead Wildlife Reserve
 Pam Resech, Mead Wildlife Conservation Educator
 -Objectives:
 1. Learn about the Mead as a setting to enjoy during residency;
 2.Identify the value of 'Vitamin N' in well-being and resiliency
- 9:30-10:45 Fatigue/Stress Management Tools: Yoga & Breathing Dr. Sojka -Objectives:
 - Describe the role of yoga and breathing in a self-care plan to manage fatigue and stress;
 - 2. Practice basic yoga and breathing techniques during the retreat;
 - 3. Identify 2 situations in which residents could use these tools to manage fatigue and stress.
- 10:45 12:00 Self-Care Topic Stations: Burnout; Fatigue; Handling Failure; Every day Successes; How To start your physical self-care
 - -Objectives:
 - 1. In small group conversations reset the culture of medicine for it to be appropriate to discuss self-care topics and support each other
 - 2. Identify best practices and disseminate via the RWBC website

Retreat Agenda

12:00 – 1:45 Lunch, and Goldberg Skits

Objectives:

- 1. Residents learn about each other's interests & activities that support self-care and resilience
- 2. Residents learn from each other optimal ways to collaborate in learning and patient care
- 3. Residents engage with residents from other programs during the wellness activities

1:45 - 3:15 Wellness Activities

- -Objectives:
- 1. Participate in a variety of activities that support engaging with peers
- 2. Explore activities to incorporate in self-care practices;
- 3. Experience the rejuvenating effects of participating in a retreat.
- 4. Throughout this time, residents introduce themselves to each other and sign each other's bandanas

3:15 - 4:15 Reflections on Residency: Chiefs Presentations

-Objectives: Learn from the chiefs' reflections at least 2 ideas they can apply to support their success and well-being.

Bandana Pick Up To Start the Day. Signing each other's bandanas and for groups for skits and self-care stations.



Introduction to the Mead by the Wildlife Educator (For a large dose of Vitamin N today)



Yoga at the Mead: At your desk and when you have space

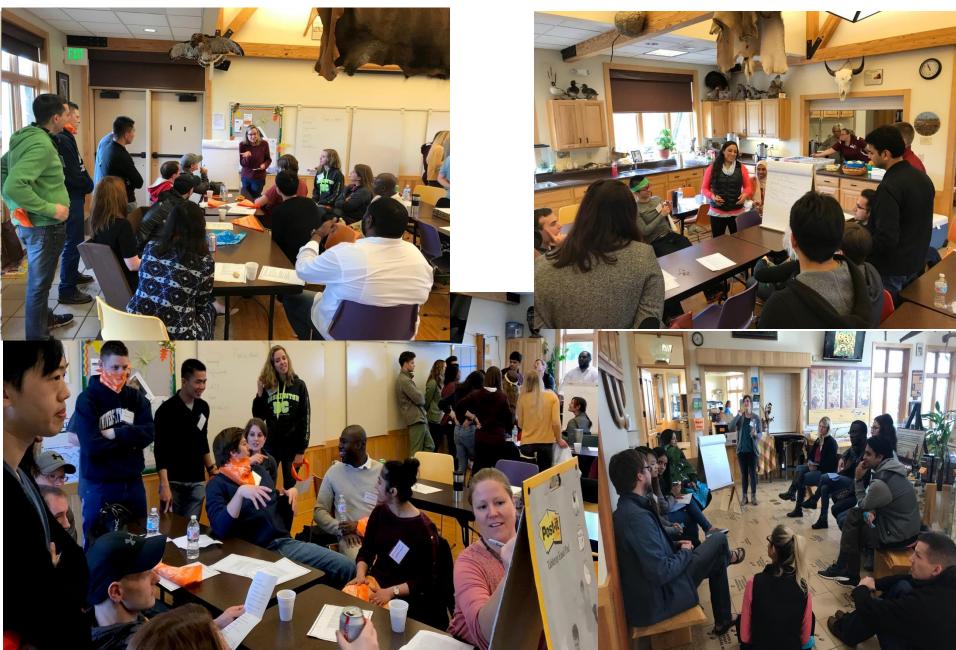




Ringing in the Next Activity



Self-Care Stations



Lunch and Afternoon Sundae Bar



Skits: The Audience



Skits











Leisure Activities



Hiking: There are residents out there. Somewhere.